

# KING CONSERVATION SCIENCE SCHOLARARS

# BROOKFIELD ZOO

Chicago Zoological Society  
Inspiring Conservation Leadership



**WANT TO GAIN VALUABLE LIFE, JOB, AND COLLEGE SKILLS?  
WANT TO DO SOMETHING DIFFERENT?**

## Join Brookfield Zoo's King Conservation Science Scholars Program.

### WHAT WE OFFER:

- Workshops on animals, conservation, college, and careers
- Courses for college credit
- Projects that give back to your community
- Access to seasonal jobs at Brookfield Zoo and to college scholarships in your senior year
- Caring staff in a safe and fun atmosphere
- Flexible scheduling to accommodate your school, home, and work schedules
- A Ventra card to get to trainings in Chicago and at the zoo

### WHAT YOU GAIN:

- Fun experiences, the chance to meet new people, and learning opportunities
- Training and workshops in Chicago and at Brookfield Zoo
- Public speaking skills
- Help with special events and projects at the zoo and in your community
- 120 hours a year spent as a King Conservation Science Scholar
- An annual portfolio for your work

*Please note: You must have a 2.0 GPA and be entering grade 9,10, or 11.*

### INTERESTED?

Recruitment opens February through April for the spring and August through October for the fall. Applications will only be accepted during these recruitment periods.

**PART A:** Please complete Sections 1, 2, and 3.

**1 PERSONAL INFORMATION**

Name: \_\_\_\_\_  
Last First Middle

Address: \_\_\_\_\_  
Street Address  
City State Zip

Home Phone: ( ) \_\_\_\_\_

Age: \_\_\_\_\_ Birth Date: \_\_\_\_\_

Student  
Email Address: \_\_\_\_\_

Parent/Guardian  
Name: \_\_\_\_\_

Parent/Guardian  
Work/Cell Phone: ( ) \_\_\_\_\_

Parent/Guardian  
Email Address: \_\_\_\_\_

**2 SCHOOL INFORMATION**

In the space below, your guidance counselor must verify that your GPA is at least 2.0.\*

Current School: \_\_\_\_\_

Current Grade Level: \_\_\_\_\_

Expected Year of Graduation: \_\_\_\_\_

This student has at least a 2.0 GPA. \_\_\_\_\_  
*Signature of School Counselor\**

*\* If homeschooled, please provide documentation indicating achievement level.*

**3 SELF REFLECTION**

Submit an essay for the prompt. Your essay may be typed or handwritten. The back of this page may be used.

**Essay must be at least 500 words.**

Pick an animal with which you think you share characteristics. Explain your reasons.

**PART B:** Please complete.

**✓ APPLICATION CHECKLIST** Please make sure to submit all of the following with your application:

- Entire application completed in dark ink
- Counselor verification with signature
- Completed essay
- Two letters of recommendation or verification of them being requested
- Your signature and a parent's signature

How did you hear about the King Conservation Science Scholars Program?

Shirt Size:  S  M  L  XL

I certify that all of the application information is correct.

\_\_\_\_\_  
Your Signature

\_\_\_\_\_  
Signature of Parent/Guardian

Completed applications must be postmarked by:  
**April 29, 2016** for the spring, **October 28, 2016** for fall.  
No dropoffs will be accepted.

**Send applications to:**

King Conservation  
Scholars Program  
Attn: Scholars Application  
Chicago Zoological Society  
3300 Golf Rd.  
Brookfield, IL 60513  
Fax: (708) 688-7945  
Email: scholars@czs.org



# LETTER OF RECOMMENDATION (Must be returned by appropriate due date.)

## STUDENT INSTRUCTIONS

Provide this form to an adult outside your family who can serve as a reference.

## RECOMMENDER INSTRUCTIONS

Please complete both the front and back of this form.

Student's Name: \_\_\_\_\_  
First Last

Your Name: \_\_\_\_\_  
First Last

Your Title/Organization: \_\_\_\_\_

How do you know the student? \_\_\_\_\_

How long have you known the student? \_\_\_\_\_

Your phone number/email in the event we have questions:

Phone: (        ) \_\_\_\_\_

Email Address: \_\_\_\_\_

## RECOMMENDER'S ASSESSMENT

On a scale of 1 to 5, please rate the student on the following statements:

1=Does not describe this student at all; 3=Somewhat describes this student; 5=Very clearly describes this student.

- This student has many skills/qualities to contribute to the King Conservation Science Scholars Program.
- This student would gain many skills and grow from participating in this program.
- This student is extremely reliable.
- This student is very creative.
- This student regularly puts forth good effort.

On a separate sheet of paper, please provide details on any of the above statements and tell us why you think this student should be selected to be part of the Chicago Zoological Society's King Conservation Science Scholars Program.

Please return both this sheet and your separate letter to the student for submission by the deadline:

**April 29, 2016** for the spring, **October 28, 2016** for fall

or *send directly to:*

King Conservation Science Scholars Program

Chicago Zoological Society

3300 Golf Road

Fax: 708-688-7945

Brookfield, IL 60513

Email: [scholars@czs.org](mailto:scholars@czs.org)

***Thank you for your time and honest feedback!***

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